Howard Center School Social Work Services Summary

Burlington School District Outcome Data 2013-14

- > 1,190 students (and many of their families) were provided school social work services.
- > 99 students remained on the wait-lists for school social work services at the year's end.

Impact on Academic Achievement

Of the students who received more intensive school social work services:

- o 90% demonstrated improvement in Literacy.
- o 88% improved in Math.
- o 82% showed improvement in their attendance.
- 77% decreased their tardiness.
- o 82% experienced a decrease in disciplinary action.
- o 65% received special education services.

Impact on School Engagement

- Research has shown children who are exposed to 3 or more adverse family experiences have higher odds of failing to engage in school, to exhibit resilience, and to flourish.
- Of the students who received school social work services:
 - o 95% lived in families experiencing significant financial stress
 - o 80% have experienced trauma
 - o 75% lived in single parent homes
 - o 70% of clients' caregivers struggled with mental health disorders

(Please refer to full "Family Issues Graph" on back)

Data was collected from each HowardCenter School Services Clinician regarding the variety of family and client based issues addressed throughout the 2013-2014 school year that impacted student achievement. The following chart displays the percentages of each issue influencing students served by School Services Clinicians within the Burlington District, and illustrates the complex nature of school based mental health work. In addition to service planning in the context of educational teams, clinicians are typically the primary resource aiding student families with the management of multiple overlapping home and community based stressors. Tracking this information will strengthen understandings of the common barriers influencing student success, inform training offerings for educators and clinicians, identify trends, and identify areas for increased collaboration with other programs.

Burlington School District – 2013-2014 School Year

